

CONTINUITY IN STUDENT LEARNING

Background

The Division believes its mission is to inspire all students to develop a passion for learning, to become socially responsible citizens in a changing world and to ensure that all students have the opportunity to meet the standards of education set by the Minister and to achieve the educational outcomes determined by the Division. In achieving this mission, Division students must be provided with educational programs that ensure a continuity of learning experiences and an environment where all students progress continuously through the curriculum, through the provision of relevant, challenging, life-based learning opportunities.

Procedures

1. All students will progress continuously through the curriculum according to their individual needs and abilities through the provision of age-appropriate learning experiences.
 - 1.1 Principals shall ensure that procedures and practices regarding student educational programs reflect continuity in student learning. This continuity in student learning will include:
 - 1.1.1 Continuity between home and school;
 - 1.1.2 Continuity across subject areas;
 - 1.1.3 Continuity from grade level to grade level;
 - 1.1.4 Continuity between/among teachers when a child is taught by more than one (1) teacher; and
 - 1.1.5 Continuity between curriculum and assessment.
 - 1.2 Principals shall structure the timetable in a manner that reflects the needs and age of the students with a progression toward subject specialization at the senior high level.
2. Continuity is an approach to learning and instruction that emphasizes integrating and connecting the experiences of a child with the program of studies.
3. The provision of a suitable and continuous education program for every student is the responsibility of the classroom teacher. This responsibility includes the diagnosis of student needs, as well as the prescription, implementation and evaluation of the student's program.
4. Consideration for diverse needs in programming will be given to all students.
 - 4.1 All elementary and junior high school students will be placed age appropriately in regular classrooms. Elementary and junior high school classrooms will reflect the range of abilities present in that grade level.
 - 4.2 Student placement at the senior high school level will be determined by course availability, student course selection and completion of required pre-requisites.
5. Students will generally progress through the elementary, junior high and senior high school programs in twelve (12) years.

6. Strategies of instruction will be consistent with the principles of child development, the Kindergarten Program Statement, and the Programs of Study for Elementary, Junior High and Senior High Schools.
 - 6.1 The strategies for instruction shall be consistent with the developmental stages of students as outlined in the documents published by Alberta Education under the titles, Developmental Framework, and Human Development: the Early Years, and will emphasize integrated instruction which recognizes that:
 - 6.1.1 Each child is a unique individual who is to be accepted and encouraged;
 - 6.1.2 Children learn in different ways;
 - 6.1.3 Learning is an interactive process;
 - 6.1.4 Self-concept influences learning;
 - 6.1.5 Exploration and creative learning opportunities are essential to an individual's development; and
 - 6.1.6 Parents are essential partners in a child's learning.
7. Strategies of evaluation will be based on the principles of child development and will be consistent with applicable administrative procedures.

Reference: Section 18, 20, 23, 47, 48, 60, 61, 113 School Act
Guide to Education ECS to Grade 12
Kindergarten Program Statement
Programs of Study

Approved: November 2005
Amended: March 21, 2018; July 1, 2018